



	Newborn to 1 Month		
	Normal Development	Warning Signs	
Gross Motor	Physiological Flexion Random kicking/arm movement Head lag with pull to sit Reflex-standing and walking Tummy-turns head to clear airway	Eyes turned to either side and unable to move to midline Unusually floppy Stiffness: pushes legs straight, head back Asymmetries: Moves only 1 side of body, keeps head turned to one side Excessive irritability	
Fine Motor	Regards objects in direct line of vision Hands predominantly fisted Follows moving objects to midline	"Superman" babies (total extension on tummy) Very weak suck	

2 to 3 Months		
	Normal Development	Warning Signs
	Tummy: Lifts head 45°, 60°, 90°	Full head lag pull to sit
	Back: Legs kick reciprocally	Poor feeding skills
호	Supported Sitting: Head upright, but bobbing	Asymmetries: Head is always turned
Gross Motor	Needs full support to sit	to same side, always uses/moves one
loss	Standing: Poor weight bearing, hips flexed	hand
0	Startles to loud noise in any unsupported position	Unable to lift head upright in support sitting or held at shoulder
		Feels like a rag doll
	Hands open more	
ţo	Visually follows 180°	
Fine Motor	Reflexive grasp	
E E	Watches own hands	
	Smiles and vocalizes	





4 to 5 Months		
	Normal Development	Warning Signs
	Tummy: Increased extended arms, head 90° Pivots on stomach to reach toys	Dislikes stomach, unable to tolerate more than a few seconds
ō	Back: Rolls to side-lying	Persistent stiffness
Mot	Plays with feet to hands	Puts no weight through legs
Gross Motor	Sitting: May sit alone for brief periods (seconds)	Tremors: shakiness during
ō	Head is steady and turns 180°	movements, usually seen in hands and arms
	Standing: Bears weight through legs. May collapse after 5-7 seconds	dia diris
Ф <u>Р</u>	Reaches for an object, grasp and releases	
Fine Motor	Uses ulnar-palmar grasp	

	6 to 9 Months		
	Normal Development	Warning Signs	
Gross Motor	Changes Positions: Rolls stomach to back and back to stomach Gets up from sitting to crawling and back Pulls self up to furniture Mobility: May use a combination of rolling, belly, crawling Predominantly crawls Cruises along furniture Play Positions: Floor sitting with hands free to play with toys Stands at furniture, may rest chest on furniture for balance	Persistent stiffness No rolling Lacks a variety of movement Throws self out of sitting Head lag of any degree "Bunny hop" in crawling Unable to separate legs to stand up at couch Choses "w" sit only	
Fine Motor	Transfers objects from hand to hand Bangs objects on table Babble, says da-da, ba-ba Reaches out for people Begins waving bye-bye Drinks from cup with assistance	Seems to have trouble using one side or gets arm/leg "caught" when crawling/moving Few or no strategies to self-calm	





10 to 15 Months		
	Normal Development	Warning Signs
Gross Motor	Mobility: Crawls initially Progresses to walking Changes positions: Gets up to stand from the floor without support Climbs on furniture	Has not gained independent mobility Unable to move out of placed position
Fine Motor	Puts objects in containers Fine pincer grasp Assists in dressing Turns over small container to obtain object Scribbles with crayon Points to things wanted	

	16 to 24 Months		
	Normal Development	Warning Signs	
Gross Motor	Throws ball Play Position: Squats to play Mobility: Independent walking with relatively good balance Quickens pace to "run" Propels "ride on" toy	Excessively "flat" feet or other abnormal foot positions Excessive falling, not judging changes in floor heights	
Fine Motor	Takes off clothes Points to 2 or 3 body parts Many intelligible words		



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2-Years-Old		
	Normal Development	Warning Signs
	Beginning to ride tricycle, may not use pedals	Clumsiness, moves very quickly
_	Walks backwards	Significant lack of motor skills in one
oto	Kicks a stationary ball	area or general delay in most areas
Σ Ω	Jumps 2 footed off of floor	Unable to plan his/her moves
Gross Motor	Walks up/down stairs with rail	Body alignment (especially feet) interfere with walking/running
	Catches large ball	Unable to propel a 4-wheeled toy
		forward
	Turns knob	
	Opens and closes jar	
otor	Buttons large buttons	
Fine Motor	Uses child size scissors with help, snips small pieces of paper	
Fine	9-12 piece puzzle	
	Folds paper or clothes	
	Turns single page of book	





	3-Years-Old	
	Normal Development	Warning Signs
	Beginning to ride tricycle, using pedals Runs with arms moving back and forth across body at or below waist,	Significant lack of motor skills in one area or general delay in most areas
	trunk leaning forward, and on balls of feet Walks on tiptoes	Difficulty sitting upright in chair to attend to/participate in classroom activities
Gross Motor	Balances on 1 foot for 3 seconds Walks up/down stairs with rail, progressing to alternating feet	Clumsiness: tripping, falling down, running into objects/people
ross	Catches large ball, may secure to chest	Unable to plan motor movements
0	Kicks a stationary ball forward at least 6 feet	Uses two hands on rail when waking
	Jumps forward a couple of feet using a two-footed takeoff and landing	up and down stairs
	Throws a small ball forward 10 feet, starting to use opposing arm and leg movement and trunk rotation	Difficulty taking off and landing on both feet with jumping
	Opens and closes jar	Difficulty crossing midline with large motor movements
	Folds paper or clothes	Poor motor control
	Completes 15 piece puzzle	Not using 2 hands together such as
	Puts 10 pellets in bottles	being able to hold an object while stirring
	Cuts paper into two pieces Cuts within ½ inch of entire length of line	Has trouble building a design with blocks from a model
Fine Motor	Strings 3-4 large beads Builds a tower of 10-12 small blocks	Difficult to arouse, motivate, engage, low affect
e M	Replicates a 3 block bridge	Moves quickly, always on the go
臣	Replicates a 4 block wall	Unwilling to participate in messy
	Draws a circle	activities
	Copies a horizontal and vertical line	Hypersensitive to noises
	Can feed self with little or no spilling	
	Buttons/Unbuttons large buttons	
	Dresses and undresses self fully, but clothes may be on backwards	
	Pours from a pitcher into a cup if not too heavy	
Sensory Motor	Sits and attends for 3 minutes for a passive activity, should be able to sit longer when more actively engaged in an activity	



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	4-Years-Old	
	Normal Development	Warning Signs
	Balance on 1 foot for 5 seconds	Unable to pedal a tricycle
	Stands up on tiptoes for 8 seconds without moving feet	Fisted grasp
ō	Hops 3-5 times on one foot	
Gross Motor	Jumps forward 3 feet using a two-footed takeoff and landing	
SS O	Jumps over 10" rope using a two-footed takeoff and landing	
ō	Gallops	
	Throws a tennis ball to a 2-foot square target from 12 feet away	
	Catches a tennis ball when gently tossed to hands	
	Controls crayons more effectively, attends to the lines that make up the picture	
	Copies a circle, cross and square	
	Draws a person with at least 6 body parts	
Ļ	Cuts out basic shapes staying within $\frac{1}{2}$ inch of the line	
Fine Motor	May demonstrate a hand preference	
≥	Replicates a pyramid and stair steps out of blocks	
造	Opens zip lock bags, containers and lunch boxes	
	Uses the non-dominant hand to assist and stabilize objects	
	Dresses independently including large buttons, socks and shoes	
	Folds paper in half lengthwise with edges parallel	
	Colors between vertical lines	
Sensory Motor	Sits and attends for 4 minutes for a passive activity, should be able to sit longer when more actively engaged in an activity	





Normal Development for Newborn Children Through Age Five and Warning Signs for Developmental Delays

5-Years-Old		
	Normal Development	Warning Signs
ō	Balance on 1 foot for 10 seconds	Afraid to move to higher surfaces
Θ	Skips	(i.e. climb) or move with speed
Gross Motor	Hops 20 feet in 6 seconds on 1 foot	No hand dominance evident
ō	Kicks a stationary ball so that it travels a few feet in the air	
	Hand preference becomes more evident	
	Coordinates hands to brush teeth or hair	
	Copies 9 block model	
ō	Holds a pencil with a tripod grasp (3pt grasp)	
Note Total	Copies from a model letters and numbers	
Fine Motor	Colors an entire picture	
Œ	Writes name	
	Traces on a line with control	
	Copies simple pictures using geometric shapes	
	Folds paper in half twice with edges parallel	
Sensory Motor	Sits and attends for 5 minutes for a passive activity, should be able to sit longer when more actively engaged in an activity	

Sources:

https://childdevelopment.com.au/resources/child-development-charts/fine-motor-developmental-checklist/

http://www.sensory-processing-disorder.com/fine-motor-development-chart.html

Peabody Developmental Motor Scales- 2nd Ed., (PDMS-2)